



Sample Targeted Program Plan

Program Name:

Instructional Chess Program

Staff Member Name:

Brian Smith

Core Program Area:

- | | |
|---|---|
| <input type="checkbox"/> Leadership and Service | <input type="checkbox"/> Health and Wellness |
| <input type="checkbox"/> Education | <input checked="" type="checkbox"/> Sports and Recreation |
| <input type="checkbox"/> The Arts | |

Priority Outcome Area:

- | |
|---|
| <input type="checkbox"/> Academic Success |
| <input type="checkbox"/> Good Character and Citizenship |
| <input checked="" type="checkbox"/> Healthy Lifestyles |

Description:

What is the purpose of the program?
What will members experience?

The instructional chess program is designed to introduce new players to chess. Players will learn the names and movement of all pieces, the rules of the game, and how to record their moves using chess notation. They will be introduced to the Swiss matching system of tournament play. The program will conclude with an in-house tournament, and all participants will be invited to join the Club's chess team.

Target Audience:

What is the age group and optimal group size?

15 Club members ages 8 to 12

Time Needed:

What is the duration of the entire program? How many sessions? How long is each session?

Program runs for 12 weeks. Weekly instructional meetings for one hour, followed by individual practice games.

Required Resources:

What space, staffing, materials, equipment, etc., are needed?

Meeting space; one staff member to lead the program; chess boards and playing pieces, chess clocks, chess notation forms, class syllabus; and members up to 12 years old.

Expected Outcomes:

How will participants benefit or what knowledge, attitudes or skills will they build as a result of participating in the program?

1. Participants acquire a basic understanding of a game that may become a lifelong interest or pastime. (Skills to include post-test-rules, playing etiquette, tournament behavior and procedures, notation, use of clock, etc.).
2. Participants improve their ability to concentrate and think analytically. (Participants will record their moves so their strategy can be observed).

Success Measures:

What will you collect data on or track to ensure the program worked? What will you use to gather the data?

1. Number of participants who complete the 12-week instructional program (tracked via program sign-in sheets).
2. Number of participants who win or draw three games or more (tracked via chess program bulletin board).

Staff Signature:

Brian Smith Date: 3/30/18

Supervisor Signature:

Jane Black Date: 4/13/18

Comments:

Brian, thanks for submitting such a detailed and well-thought-out plan! The outcomes and success measures are logical and achievable. Approved. Let's talk about when you want to run it, ordering the supplies, and how you are going to promote it and recruit participants.